

English

Poetry: Last Night I Saw the City Breathing
POR: Goodnight Mister Tom.

We will write our own version of Andrew Fusek Peter's poem, Last Night I Saw the City Breathing, giving new actions to the city through the use of personification, alliteration, smiles, metaphors, onomatopoeia and rhyme. We will read Good Night Mister Tom, explore characters and write in role as Willie, an evacuee from London sent to the countryside.

In Reading we will be looking at different WW2 themed texts, analysing them using VIPERS styled questions.

PE

This term we will learn to play Hockey using wooden sticks. They will learn to control the ball using the flat side of the stick, close control, dribbling, receiving and sending the ball as well as movement off the ball to find space to receive it.

History

Our history topic will cross over two terms. We will learn why Britain had to go to war in 1939 and what life was like for those left behind on the Home Front. This includes the evacuation of children, the role women played as well as the jobs required on the Home Front. We examine the role of propaganda and government censorship.

French

In French we will be revisiting our knowledge of numbers in French and how to use this to listen, recognise and tell the time. At the end of the term, we will use our knowledge of telling the time to tell our own version of the French story 'Quelle heure est-il Monsieur Le Loup?'

Music

In music, children will be learning to understand different note lengths and listen and copy rhythmic patterns made by these notes. They will also begin to understand different time signatures in music.

Maths

In maths we will begin with adding three-digit numbers. Then we will progress to addition and subtraction by bridging ten. After securing knowledge on that we will develop our place value understanding of numbers between 100- 1000 and use addition and subtraction strategies to solve problems with these larger numbers.

What was it like on the Home Front? (Part 1)

Term 1

2024-25

Art

In art, we will be experimenting with the montage technique to create an image reflecting what happened in WWII. We will also be making detailed and observational drawings that communicate the emotions of soldiers.

British values, Catholic social teaching and Gem power for the term

CST- Stewardship and Human dignity

BV – Mutual respect

Gem Power- Ruby power

R.E.

Creation:

To begin the term, we will be deepening our knowledge of Moses' experience as he led the Israelites out of Egypt to the Promised Land and how this relates to the beliefs in the Christian Church. We will also explore the Ten Commandments.

Prayer, Saints and Feasts:

In the second half of the term, we will explore the concept of heaven and hell, considering different interpretations through art work and scripture. We will also look at the meaning of prayers used for those who have died.

Science

This term, we will be learning about how the human circulatory system and its role of transporting nutrients around the body. We will be conducting investigations to see how exercise affects our heart rate and understanding why these changes happen. To end the unit, we will understand the impact of diet, exercise, drugs and lifestyle on our bodies.

Computing

In computing we will introduce the children to Quizzing. In this unit they will learn to create picture-based quizzes, different types of quiz questions in 2Quiz and explore grammar quizzes. They will also make a quiz where the player has to search a database as well as creating surveys and questionnaires.

